

Special Education State Advisory Committee (SESAC)

General Meeting December 14, 2015

MINUTES

Present

Kelly Meissner-Chair
Rhonda Creecy-Co-Chair
Leanne Carmona – by phone
Dori Flynn - by phone
Kathy Barazotto
Marjorie Guldán
Ty Blackwell
Neal Lichter
Marcella Franczkowski
Yvonne Hu-Cotto
Michelle Stewart
Rachel London
Brian Fausel
Valerie Ashton-Thomas
Kathy Kaufman

Absent

Sarah Wayland
April Edwards
Dawn Koplos
Carol Strootman

Staff Present

Carmen Brown

Guests

Pamela Talley-PG Co. SECAC
Paul Dunford-DSE/EIS
Brian Morrison-DSE/EIS
Nancy Feeley-DSE/EIS
Sally Slade-DSE/EIS
Memuna Bangura-DSE/EIS
Janet Jacobs-DSE/EIS
Vicky Ciulla-DSE/EIS
Kenneth Huddock-DSE/EIS

Meeting began at 10:05am with Introductions of all members and guests present and on the phone

Topic	Introductions and topic review
Discussion	Overview of SPP/APR process and indicators. Summary of the review anticipated for this meeting and the indicators to be reviewed. Introduction of Division of Special Education/Early Intervention staff present to discuss specific data from the indicators.
Recommendations	none
Action	none
Follow-Up	none
Topic	Indicator #5 – School Age LRE
Discussion	Discussion of data pertaining to: 5a -Reg. Ed 80% or more, 5b -Reg. Ed < 40%, 5c -In Separate Schools. The SESAC had discussion with DSE/EIS staff related to movement to the Child Outcome Summary from the current system, as well as MD Excels, making Access Happen.
Recommendations	none
Action	none
Follow-Up	SESAC requested data regarding the # of young children (ages 3-5) with IEPs who were not in school-based early childhood programs.
Topic	Indicator #9- Disproportionality (Race) & Indicator #10-Disproportionality (Race & Disability)
Discussion	Discussion of data pertaining to disproportionality. The SESAC discussed the need

	for professional development focused to support staff to impact issues of disproportionality.
Recommendations	none
Action	none
Follow-Up	none
Topic	Indicator #4- Suspension/Expulsions
Discussion	Discussion of data pertaining to: 4a -Districts that are discrepant Suspension/Expulsion >10 days, and 4b -Districts that are discrepant Suspension/Expulsion by Disability.
Recommendations	none
Action	none
Follow-Up	The SESAC requested further discussion and a deeper dive into the data presented.
Topic	Indicator #6- Preschool LRE
Discussion	Discussion of data pertaining to: 6a -Regular Early Childhood Program, 6b -SeparateClass, School, Facility. The SESAC asked for clarification of the data points and received the necessary information from DSE/EIS staff present.
Recommendations	none
Action	none
Follow-Up	The SESAC would like more information on the predictability of the data from Part C to Part B programming. Specifically: correlation by disability, service need and level of need.
Topic	Indicator #7- Preschool Outcomes
Discussion	Discussion related to all data related to: 7a -Social Emotional (SS#1), 7a -Social Emotional (SS#2), 7b -Knowledge & Skills (SS#1), 7b -Knowledge & Skills (SS#2), 7c -Behavior to Meet Needs (SS#1), 7c - Behavior to Meet Needs (SS#2).
Recommendations	Robust discussion surrounding the indicator data and with experts from DSE/EIS.
Action	none
Follow-Up	none
Topic	Indicator #8- Parental Involvement
Discussion	Discussion related to all data related to: 8a -Preschool, 8b -School Age
Recommendations	Robust discussion surrounding the indicator data. Questions concerning how to engage parents of homeless children better, parent surrogates, etc.
Action	DSE/EIS should forward survey information to the Neglect and Homelessness points of contact in each local school system.
Follow-Up	none
Topic	Open Discussion
Discussion	Marcella Franczkowski spoke briefly about the Every Student Succeeds Act of 2015 (ESSA) and its focus on accountability. The SESAC asked for updates on the
Recommendations	Marcella present on ESSA in the spring Portfolio overview in the spring
Action	Schedule Marcella to present on ESSA in March Schedule Portfolio in the spring
Follow-Up	none

SESAC meeting adjourned at 12:40pm with motion, second and voted by all members present to adjourn.